# The CAFE Menu

## Comprehension
I understand what I read

**Strategies**
- Check for understanding
- Back up and reread
- Use prior knowledge to connect with text
- Make and adjust predictions; use text to confirm
- Monitor and fix up
- Infer and support with evidence
- Make a picture or mental image
- Ask questions throughout the reading process
- Use text features (titles, headings, captions, graphic features)
- Summarize text; include sequence of main events
- Use main idea and supporting details to determine importance
- Determine and analyze author’s purpose and support with text
- Recognize literacy elements (genre, plot, character, setting, problem/resolution, theme)
- Recognize and explain cause-and-effect relationships
- Compare and contrast within and between text

## Accuracy
I can read the words

**Strategies**
- Cross checking . . .
  - Do the pictures and/or words look right? Do they sound right? Do they make sense?
  - Use the pictures . . .
  - Do the words and pictures match?
- Use beginning and ending sounds
- Blend sounds; stretch and reread
- Flip the sound
- Chunk letters and sounds together
- Skip the word, then come back
- Trade a word/guess a word that makes sense

## Fluency
I can read accurately, with expression, and understand what I read

**Strategies**
- Voracious reading
- Read appropriate-level texts that are a good fit
- Reread text
- Practice common sight words and high-frequency words
- Adjust and apply different reading rates to match text
- Use punctuation to enhance phrasing and prosody (end marks, commas, etc.)

## Expand Vocabulary
I know, find, and use interesting words

**Strategies**
- Voracious reading
- Tune in to interesting words and use new vocabulary in speaking and writing
- Use pictures, illustrations, and diagrams
- Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.)
- Use prior knowledge and context to predict and confirm meaning
- Ask someone to define the word for you
- Use dictionaries, thesauruses, and glossaries as tools

## Behaviors That Support Reading
- Get started right away
- Stay in one spot
- Work quietly
- Read the whole time
- Increase stamina
- Select and read good-fit books

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